

# Validated Measurement Tools & Evidence Based Programs

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The following are measurement tools and evidence-based programs that have been validated by outside research. This is not meant to be an exhaustive list. It is designed to give you a starting point and some options when creating a plan to measure your work. The MetroWest Health Foundation does not endorse the use of one tool or program/method over another. It is up to you to decide which tools and methods are best for your program.

# **General Program Planning and Evaluation Resources**

- Centers for Disease Control Framework for Program Evaluation (overview of public health evaluation methodology): http://www.cdc.gov/eval/framework/
- Re-Aim Framework (framework for planning, implementing and evaluating public health programs): <a href="http://www.re-aim.org/about re-aim/what">http://www.re-aim.org/about re-aim/what is re-aim/index.html</a>
- Kellogg Foundation Logic Model Development Guide (framework for developing program logic models):
   <a href="http://www.wkkf.org/resource-directory/resource/2006/02/wk-kellogg-foundation-logic-model-development-guide">http://www.wkkf.org/resource-directory/resource/2006/02/wk-kellogg-foundation-logic-model-development-guide</a>
- The Logic Behind Logic Models (Healthcare Georgia Foundation framework for logic model development): http://www.healthcaregeorgia.org/uploads/publications/The Logic Behind Logic Models.pdf

# **Healthy Aging**

### **General Resources**

- National Council on Health Aging: Center for Healthy Aging (lists of evidence-based programs and how to access them): http://www.ncoa.org/improve-health/center-for-healthy-aging/where-to-find-evidence-based.html
- LGBT Aging Project (resources, information, and programming focused on aging in the LGBT community): http://www.lgbtagingproject.org/about-us/
- Stanford School of Medicine Patient Education (numerous evidence-based assessment tools): http://patienteducation.stanford.edu/research/
- Re-Aim Framework applied to physical activity programs for older adults: <a href="http://www.cdc.gov/aging/pdf/community-based">http://www.cdc.gov/aging/pdf/community-based</a> physical activity programs for older adults.pdf

# **Caregiver Support Measurement Tools**

Tool	What it	How it is Administered	How to Access
	Measures		
Zarit Burden	Caregiver Stress	Caregiver completes	Description of Scale:
Interview			http://www.apa.org/pi/about/publications/caregivers/practice-
			settings/assessment/tools/zarit.aspx
			Complete Scale:
			http://www.rgpc.ca/best/GiiC%20Resources/GiiC/pdfs/3%20Caregiver
			%20Support%20-%20The%20Zarit%20Burden%20Interview.pdf
SF-12	Perceived	Caregiver completes or	Description of Scale:
	health status	professional interview	http://www.qualitymetric.com/WhatWeDo/GenericHealthSurveys/SF
			12v2HealthSurvey/tabid/186/Default.aspx
			*There is a fee associated with this scale
Patient	Depression	Caregiver completes	Complete Scale: http://www.phqscreeners.com/pdfs/02 PHQ-
Health	symptoms		9/English.pdf
Questionnaire			Description and reliability/validity information:
			http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1495268/

Revised	Observed	Caregiver completes	Description of Scale:
Memory and	behavior		https://www.apa.org/pi/about/publications/caregivers/practice-
Behavior	problems in		settings/assessment/tools/memory-behavior.aspx
Checklist	patients with		Complete Scale: <a href="http://www.alz.org/national/documents/c">http://www.alz.org/national/documents/c</a> assess-
	dementia and		<u>revisedmemoryandbehcheck.pdf</u>
	perceived		
	caregiver		
	burden or		
	distress		
Caregiver	Stress levels of	Caregiver completes	Description of Scale:
Self-	caregivers		https://www.apa.org/pi/about/publications/caregivers/practice-
Assessment			settings/assessment/tools/self-assessment.aspx
Questionnaire			Complete Scale: http://www.caregiving.org/wp-
			content/uploads/2010/11/caregiverselfassessment english.pdf

### Caregiver Support Evidence-based Practices and Resources

- American Psychological Association (Caregiver assessment tools and best practices in intervention):
   <a href="https://www.apa.org/pi/about/publications/caregivers/practice-settings/assessment/tools/index.aspx">https://www.apa.org/pi/about/publications/caregivers/practice-settings/assessment/tools/index.aspx</a>
- Family Caregiver Alliance: Selected Caregiver Assessment Measures (a description of many other measurement tools): http://caregiver.org/caregiver/jsp/content/pdfs/SelCGAssmtMeas ResInv FINAL 12.10.12.pdf
- Assuring Healthy Caregivers (CDC): The Re-Aim Framework: <a href="http://www.cdc.gov/aging/pdf/caregiving">http://www.cdc.gov/aging/pdf/caregiving</a> monograph.pdf
- New York University Caregiver Intervention (designed for spouse caregivers): http://nrepp.samhsa.gov/ViewIntervention.aspx?id=74
- Powerful Tools for Caregivers (6 session course focusing on caregiver self-care and communication):
   <a href="http://www.powerfultoolsforcaregivers.org/">http://www.powerfultoolsforcaregivers.org/</a>
- Stress Busting Program for Family Caregivers (9 week program designed for caregivers of those with Alzheimer's disease and dementia): <a href="http://www.caregiverstressbusters.org/">http://www.caregiverstressbusters.org/</a>
- Savvy Caregiver Program (12 week course for caregivers of those with Alzheimer's disease):
   <a href="http://www.rosalynncarter.org/caregiver">http://www.rosalynncarter.org/caregiver</a> intervention database/dimentia/savvy caregiver/

### **Social Isolation Measurement Tools**

Tool	What it Measures	How it is Administered	How to Access
De Jong Gierveld Loneliness Scale	Perceived loneliness	Consumer fills out; via phone; or via personal interview	Validation research and survey questions: <a href="http://home.planet.nl/~gierv005/ResonAging.pdf">http://home.planet.nl/~gierv005/ResonAging.pdf</a> .
Lubben Social Network Scale	Size of social network and perceived support	Consumer fills out	Description of scale and links to complete scale:  https://www.bc.edu/content/bc/schools/gssw/lubben/description of thelsns.html
Multi- dimensional Scale of Perceived Social Support	Perceived social support	Consumer fills or via telephone	Information: <a href="http://www.outcomesdatabase.org/node/666">http://www.outcomesdatabase.org/node/666</a> Complete Scale: <a href="http://www.yorku.ca/rokada/psyctest/socsupp.pdf">http://www.yorku.ca/rokada/psyctest/socsupp.pdf</a>
UCLA Loneliness Sale	Perceived social support	Consumer fills out	Validation Study: <a href="http://www.tandfonline.com/doi/abs/10.1207/s15327752jpa6601_2">http://www.tandfonline.com/doi/abs/10.1207/s15327752jpa6601_2</a> Complete Scale: <a href="http://www.fetzer.org/sites/default/files/images/stories/pdf/selfmeasures/Self_Measures_for_Loneliness_and_Interpersonal_Problems_VERSION_3_UCLA_LONELINESS.pdf">Loneliness_and_Interpersonal_Problems_VERSION_3_UCLA_LONELINESS.pdf</a>

### Social Isolation Prevention Resources

• AARP Framework for Isolation in Adults Over 50: http://www.aarp.org/content/dam/aarp/aarp\_foundation/2012\_PDFs/AARP-Foundation-Isolation-Framework-Report.pdf

# Chronic Disease Management and Wellness Measurement Tools

Tool	What it	How it is Administered	How to Access
	Measures		
Mini	Presence of	Self-report or caregiver	Description and scale:
Nutritional	malnutrition	completes	http://mna-elderly.com/mna_forms.html
Assessment	in seniors		
Patient	Quality of	Patient completes	Description and scale:
Assessment	care of		http://www.improvingchroniccare.org/index.php?p=PACIC_Survey&s
of Care for	patients with		<u>=36</u>
Chronic	chronic		
Conditions	disease		
(PACIC)	receive		
Survey			
Assessment	Level of	Medical professionals	Description and scale:
of Primary	support for		http://www.improveselfmanagement.org/index.aspx
Care	self-		
Resources	management		
and Supports	of chronic		
for Chronic	disease in		
Disease Self-	primary care		
Management			
(PCRS)			
Chronic	Patient	Patient completes	Scale and links to validation data:
Disease Self-	confidence in		http://patienteducation.stanford.edu/research/secd32.html
Efficacy Scale	managing		
	their disease		
Rapid	Physical	Consumer completes or	Description and Scale (the scale is free to use but you need to register
Assessment	activity levels	telephone interview	on the site): <a href="http://depts.washington.edu/hprc/rapa">http://depts.washington.edu/hprc/rapa</a>
of Physical	in older	(different version of scale)	
Activity	adults		
(RAPA)			

### Chronic Disease and Wellness Evidence-based Programs and Resources

\*Most of these programs have measurement tools as part of them

- My Life, My Health (chronic disease self-management program):
   <a href="http://www.mass.gov/eohhs/gov/departments/dph/programs/community-health/health-disability/healthy-aging/programs-workshops/my-life-my-health-living-with-chronic-conditions.html">http://www.mass.gov/eohhs/gov/departments/dph/programs/community-health/health-disability/healthy-aging/programs-workshops/my-life-my-health-living-with-chronic-conditions.html</a>
- Healthy Eating for Successful Living in Older Adults (education course to improve knowledge of nutrition and exercise): http://www.ncoa.org/improve-health/center-for-healthy-aging/healthy-eating-for-successful.html
- Walk with Ease (Arthritis Foundation program that promotes walking and exercise): http://www.arthritis.org/resources/community-programs/walk-with-ease/
- Healthy IDEAS (integrates depression screening and management into existing case managements services): http://careforelders.org/default.aspx?menugroup=healthyideas
- A Matter of Balance (fall prevention workshop): <a href="http://www.ncoa.org/improve-health/center-for-healthy-aging/a-matter-of-balance.html">http://www.ncoa.org/improve-health/center-for-healthy-aging/a-matter-of-balance.html</a>
- Enhance Fitness (exercise program for older adults): <a href="http://www.projectenhance.org/EnhanceFitness.aspx">http://www.projectenhance.org/EnhanceFitness.aspx</a>
- Stanford University Chronic Disease Self-Management Program: <a href="http://patienteducation.stanford.edu/programs/cdsmp.html">http://patienteducation.stanford.edu/programs/cdsmp.html</a>
- BRITE-Brief Intervention and Treatment for Elders (Substance use screening and brief intervention): <a href="http://brite.fmhi.usf.edu/BRITE.htm">http://brite.fmhi.usf.edu/BRITE.htm</a>
- Community Healthy Activity Program for Seniors CHAMPS (physical activity program for seniors): http://dne2.ucsf.edu/public/champs/

# **Access to Care**

Tool	What it	How it is Administered	How to Access
	Measures		
Behavioral	A number of	CDC administers via	Massachusetts results available at <a href="https://www.mass.gov">www.mass.gov</a> (search for BRFSS)
Risk Factor	health	telephone to a random	
Surveillance	indicators	sample	A Profile of Health Among Massachusetts Adults, 2011 (summary of
System	including		2011 results): <a href="http://www.mass.gov/eohhs/docs/dph/behavioral-">http://www.mass.gov/eohhs/docs/dph/behavioral-</a>
(BRFSS)	insurance		risk/report-2011.pdf
Survey	enrollment		
	and primary		
	care visits		

### **Evidence-based Resources**

- Health Literacy Universal Precautions Toolkit (guide on how practitioners can improve patient health literacy): http://www.ahrq.gov/professionals/quality-patient-safety/quality-resources/tools/literacy-toolkit/healthliteracytoolkit.pdf
- Agency for Health Care Research and Quality (U.S. Dept. of Human Service site-various tools and fact sheets): http://www.ahrq.gov/research/findings/factsheets/tools/toolsria/index.html

# **Adolescent Mental Health**

#### Resources

- SAMHSA's National Registry of Evidence-based Programs (list of evidence-based mental health programs): http://www.nrepp.samhsa.gov/Index.aspx
- Mass General Hospital School of Psychiatry (list of tools that measure individual level mental health issues): <a href="http://www2.massgeneral.org/schoolpsychiatry/screeningtools-table.asp">http://www2.massgeneral.org/schoolpsychiatry/screeningtools-table.asp</a>
- Bright Futures at Georgetown University (various tools and resources on child and youth mental health): http://www.brightfutures.org/mentalhealth/pdf/tools.html
- Maine Health (various adolescent mental health assessment tools): http://www.mainehealth.org/mh body.cfm?id=3018
- National Assembly on School Based Health Care (list of organizational assessment tools for capacity building around mental health): <a href="http://csmh.umaryland.edu/Resources/smhcapacitybuilding/tools.pdf">http://csmh.umaryland.edu/Resources/smhcapacitybuilding/tools.pdf</a>

Tool	What it	How it is Administered	How to Access
	Measures		
MetroWest	A number	Middle and High School	Results can be found under the Adolescent Health Tab at:
Adolescent	of health	students complete the	http://www.mwhealth.org/PublicationsampMedia/Reports/tabid/192
Health Survey	indicators,	survey in school every 2	/Default.aspx?CSSTabID=2
	including	years	
	mental		
	health		
Center for	Depression	Youth completes	Survey:
Epidemiological	symptoms		http://www.brightfutures.org/mentalhealth/pdf/professionals/bridge
Studies			s/ces dc.pdf
Depression			Description:
Scale for			http://www2.massgeneral.org/schoolpsychiatry/screening depressio
Children			n.asp#CES-DC
Patient Health	Presence &	Youth completes	Survey:
Questionnaire	severity of		http://www.mainehealth.org/workfiles/depression/PHQ9 06.09.pdf
(PHQ-9)	depression		

CRAFFT	Alcohol	Youth completes	Survey:
Adolescent	and/or		http://www.mainehealth.org/workfiles/depression/CRAFFT 06.09.pdf
Alcohol/	substance		
Substance	abuse		
Abuse			
Screening			
CDC's	A number	Different tools are	Surveys and background:
Measuring	of tools	administered differently-	http://www.cdc.gov/violenceprevention/pdf/bullycompendium-a.pdf
Bullying	that	most are completed by	
Victimization,	measure	youth	
Perpetration	frequency		
and Bystander	and type of		
Experiences	bullying		

### **Evidence-based Programs and Resources: Bullying Prevention**

- Second Step Curriculum (violence prevention curriculum for k-8<sup>th</sup> grade students): http://www.secondstep.org/
- Steps to Respect (school-wide approach to bullying prevention): <a href="http://www.cfchildren.org/steps-to-respect.aspx">http://www.cfchildren.org/steps-to-respect.aspx</a>
- Stop Bullying. Gov (resource for curriculum and information on bullying prevention): http://www.stopbullying.gov/index.html

# Evidence-based Programs: Mental and Social-emotional Health

- Brookline Resilient Youth Team (program for high school youth re-entering school after psychiatric hospitalizations):
   <a href="http://www.brooklinecenter.org/bryt">http://www.brooklinecenter.org/bryt</a>
- Open Circle (classroom curriculum led by teachers designed to give children (k-5) skills in managing emotions, building positive relationships, and handling challenging social situations): <a href="http://www.open-circle.org/">http://www.open-circle.org/</a>
- Signs of Suicide (program for middle and high school youth that shows them how to identify symptoms of depression and suicide in themselves and friends): <a href="http://www.mentalhealthscreening.org/programs/youth-prevention-programs/sos/">http://www.mentalhealthscreening.org/programs/youth-prevention-programs/sos/</a>
- Positive Behavioral Intervention and Supports-PBIS (school-level intervention that promotes positive behavior instead of reacting to negative behavior-it has three tiers of intervention-universal; at-risk students; high needs students): <a href="http://www.pbis.org/default.aspx">http://www.pbis.org/default.aspx</a>